

Name: _____

Unité 1 Stations

Station 1 & 2: Body Posters

1. Work on one side of the hallway.
2. Take care of my supplies.
3. When your station is over, neatly roll up your project and put it in your class trash bag.

Station 3: Magazines

1. At this station, you will probably need your verb chart as well as your hair/eyes notes.
2. Quickly choose one magazine & one piece of construction paper from the selection at your table.
3. Find three people to cut out of your magazine and glue them to your construction paper.
*You must be able to tell their hair color/length & eye color from the picture.
4. Beside each person, give their name, their age, their hair color & length, and their eye color in complete, French sentences.
5. If your person is not a celebrity, (which is ok!) just make up a name for them.

*You may also guess for their age. Remember, numbers are on page 20 of the Exploring French book.

Station 4: C'est moi Blog Post

1. Go to [google.classroom.com](https://classroom.google.com) and open the C'est Moi assignment.
2. What to include in your post in a complete, French sentence:

*A greeting.

*Ask "how are you"

*Tell your name

*Tell your age

*Tell three characteristics you are

*Tell two characteristics you are not

*Tell your hair color/length & eye color (flip over for more requirements)

Name: _____

*Tell how many brothers and sisters you have

* Make sure you turn in the assignment when you have finished.

*If you finish early, practice pronouncing your entire post with someone in your group that is also finished.

Station 5: Family & Avoir Practice

Complete the worksheet called "Leçon 2A Les Photos d'Isabelle

*Note: ma= my (f)

ta= your (f)

mon=mon (m)

ton=your (m)

Example:

ma sœur=my sister

ta sœur= your sister

Station 6: Numbers 0-31

1. First, take a numbers notes page from your station area and put that in the Notes section of your binder.

2. Next, read over the pronunciation of the numbers with the people in your group.

3. Then, you have an option of how to practice the numbers:

Option 1: Play a game of memory with someone else in your group. If there is an odd number of people in your group, you will have to have one group of 3.

Option 2: Use an iPad and go to the Numbers quizlet link on the 8th grade page of RMS French website. Review the flashcards, test, and scatter.

Nom _____

Classe _____ Date _____

LEÇON 2C Les photos d'Isabelle

A

STATION 5

Activité 1 La famille

Match male and female family members by category.

- | | | | |
|-------------------|------------------------|-------------|-------------------|
| _____ 1. un frère | _____ 3. une tante | a. le père | c. une grand-mère |
| _____ 2. la mère | _____ 4. un grand-père | b. un oncle | d. une soeur |





Activité 2 Dialogues

Select the words that complete the following dialogues correctly.

- | | |
|---|---|
| 1. —Comment s'appelle <i>ton / ta</i> amie?
— <i>Il / Elle</i> s'appelle Gisèle. | 3. —Quel âge a <i>ton / ta</i> cousin?
— <i>Il / Elle</i> a quinze ans. |
| 2. —Est-ce que c'est <i>ton / ta</i> père?
—Oui, c'est <i>mon / ma</i> père. | 4. —Dominique, c'est <i>un / une</i> garçon?
—C'est <i>mon / ma</i> cousine. |

Activité 3 Les anniversaires

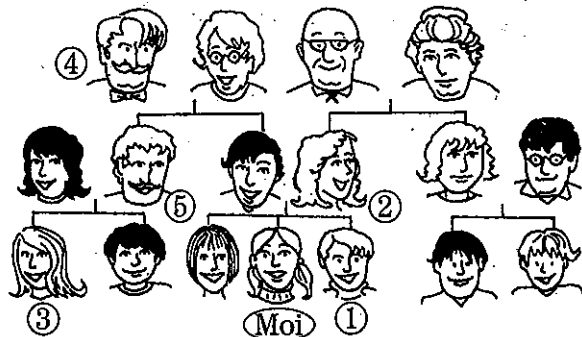
Circle the correct possessive adjectives, then write down people's ages.

- | | |
|--|--|
| 1.  <i>Mon / ma</i> amie a _____ ans. | 3.  <i>Mon / ma</i> Tante Sophie a _____ ans. |
| 2.  <i>Mon / ma</i> père a _____ ans. | 4.  <i>Mon / ma</i> petit frère a _____ ans. |

B

Activité 1 La famille

For each number, circle the correct statement.



- ① C'est mon cousin. / C'est mon frère.
- ② C'est ma mère. / C'est ma tante.
- ③ C'est ma soeur. / C'est ma cousine.
- ④ C'est mon père. / C'est mon grand-père.
- ⑤ C'est mon oncle. / C'est ma grand-mère.

Activité 2 L'âge

Enter the correct form of **avoir** to complete each sentence.

- | | |
|-------------------------------|--------------------------------------|
| 1. Mon frère _____ vingt ans. | 3. Ma tante _____ quarante-deux ans. |
| 2. Moi, j' _____ quinze ans. | 4. Quel âge _____-tu? |



Nom _____
Classe _____ Date _____

STATION 5

B L E U

Activité 3 Dialogue

Select the words that best complete the dialogue.

- Est-ce que _____ as _____ chien?
 —Oui. _____ s'appelle Pitou. Et _____ ? _____ as _____ chien _____ ?
 —Non. J'ai _____ chat.
 —Comment s'appelle _____ chat?
 —_____ s'appelle Pompon.

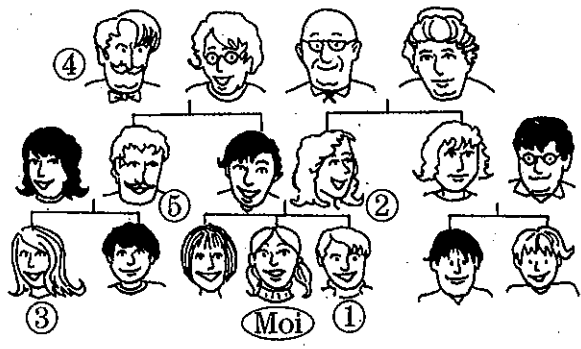
il
aussi
ton
un
tu
toi

*un = a/an
aussi = also*

C

Activité 1 La famille

Introduce each family member identified by a number.



- ① _____
 ② _____
 ③ _____
 ④ _____
 ⑤ _____

Activité 2 Qui est-ce?

Complete the following dialogues with possessive adjectives.

- Qui est-ce? —C'est ton chat?
 —C'est _____ mère. —Oui, c'est _____ chat.
 —C'est _____ père? —C'est _____ cousine?
 —Oui, c'est mon père. —Oui, c'est ma cousine.

Activité 3 L'âge

Making complete sentences, answer the following questions.

1. Quel âge a ta grand-mère? _____
 2. Quel âge a ton oncle? _____
 3. Quel âge a ta prof? _____

ta prof = your teacher